



# **Special Legislative Task Force to Study Rhode Island's Education Funding Formula**

Newport Public Schools – English Language Learners  
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# Demographics

## Dramatic shifts in just the first quarter of school

|                 | September 2019 Enrollment | September 2019 ELL | Percentage | November 2019 Enrollment | November 2019 ELL | Percentage |
|-----------------|---------------------------|--------------------|------------|--------------------------|-------------------|------------|
| <b>District</b> | 2124                      | 257                | 12.10%     | 2186                     | 382               | 17.47%     |
| <b>RHS</b>      | 695                       | 83                 | 11.94%     | 691                      | 113               | 16.35%     |
| <b>TMS</b>      | 606                       | 74                 | 12.21%     | 615                      | 104               | 16.91%     |
| <b>Pell</b>     | 823                       | 100                | 12.15%     | 880                      | 165               | 18.75%     |



# Students and Families

## Students:

- Interrupted years of education
- Trauma-based journeys to the United States
- Separation from families

## Families:

- Important forms and papers: Collection of forms is a challenge as families are often hesitant to fill out and return
  - Free and reduced lunch
  - Impact Aid



# Impacts on classroom instruction

- ▶ Culture and climate of a school; communication
- ▶ Graduation rates - 17 yr. olds
- ▶ Testing and assessments
  - ▶ Newly arrived students have to take the Math portion of state assessments even if the student arrived just the day before (students are exempt from ELA for 1 year)



# Funding

- Funding for FY 2020 based on previous years' numbers
- We need real-time solutions to address real-time data
- Resources needed:
  - Interpreters
  - Additional ELL staff
  - Professional development